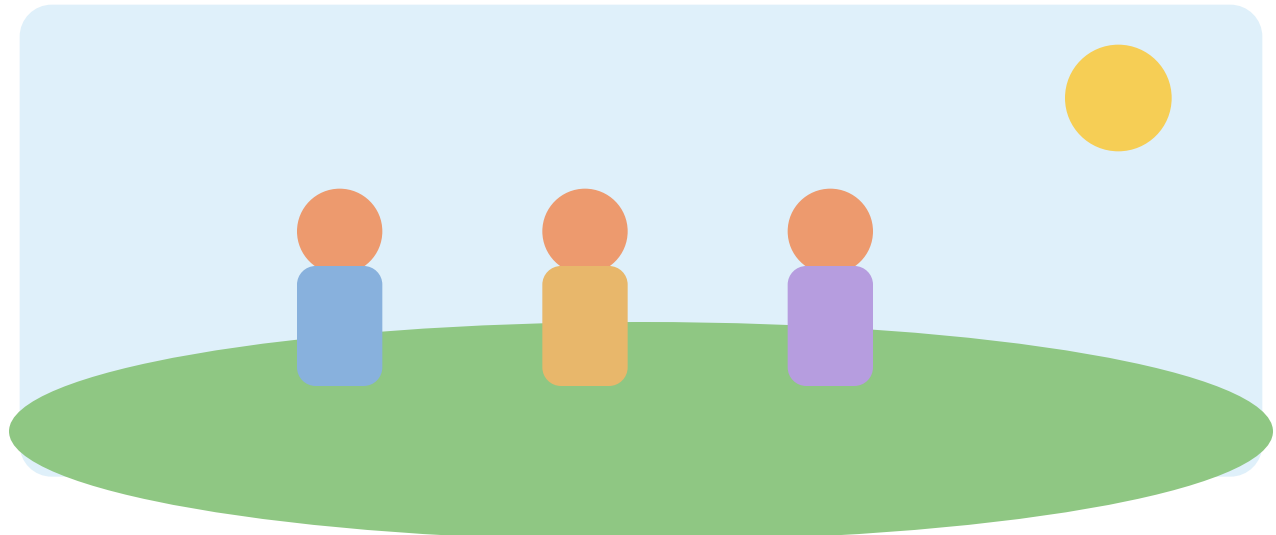


RL.1.6 — Who Is Telling the Story?



Official NC standard: Identify who is telling the story at various points in a text.

I can: _____ a narrator tells the story and when a character speaks, using words from the text.

Essential question: How can I tell who is speaking or telling the story?

Includes: detailed 80-minute teaching plan, long illustrated texts, teacher modeling, guided practice, partner tasks, independent response, large graphic organizers, differentiation, exit ticket, and answer key.

North Carolina standard: Identify who is telling the story at various points in a text.

I can statement: I can tell when a narrator tells the story and when a character speaks, using words from the text.

Essential question: How can I tell who is speaking or telling the story?

Warm-up / spiral — 8 minutes

Reread a favorite classroom story. Ask: “Who is telling this part — the narrator or a character? How do you know?”

I Do: model — 12 minutes

Think aloud with Text 1. Highlight one clue showing who is speaking or telling at that point. Fill one sample organizer.

We Do: close reading — 15 minutes

Reread a short section. Invite children to point to exact evidence and explain it aloud.

Partner practice — 13 minutes

Use Text 2. Partners take turns reading or listening and locating two clues.

Independent You Do — 17 minutes

Students work with Text 3 and a response organizer while teacher conferences.

Small-group support — 10 minutes

Reread a short paragraph using oral prompts, a word bank, and a sentence frame.

Exit ticket — 5 minutes

Independently answer a short standard-focused prompt.

Materials: printed story pages, pencils, crayons, highlighter, and the included organizers. For first-grade stamina, use read-aloud and echo reading as needed.

The Missing Red Mittens

Name: _____ Date: _____



On a chilly Monday, Leah stood by the classroom door and rubbed her hands together. She had put her red mittens on the shelf after recess, but now she could not find them. The class was getting ready to go home, and a cold wind rattled the windows. Leah looked under her coat and beside her backpack. The mittens were not there. "I know I put them right here," she said. Mr. Cruz knelt beside her.

"Tell me the last place you remember seeing them," he said. Leah thought carefully and pointed to the reading corner. During silent reading, Leah had curled up beside a large pillow. She remembered taking off her mittens because her fingers felt warm. She hurried to the rug and lifted the pillow. No mittens. Her friend Omar walked over. "Can I help you look?" he asked.

"Yes, please," Leah answered. Omar searched behind the book basket while Leah checked the shelf again. Mr. Cruz reminded them to move slowly so they would not miss anything. The other children began putting on their jackets. Leah felt a little worried. Then Omar spotted a red thread caught on the edge of the beanbag chair. "Look at this!" he called.