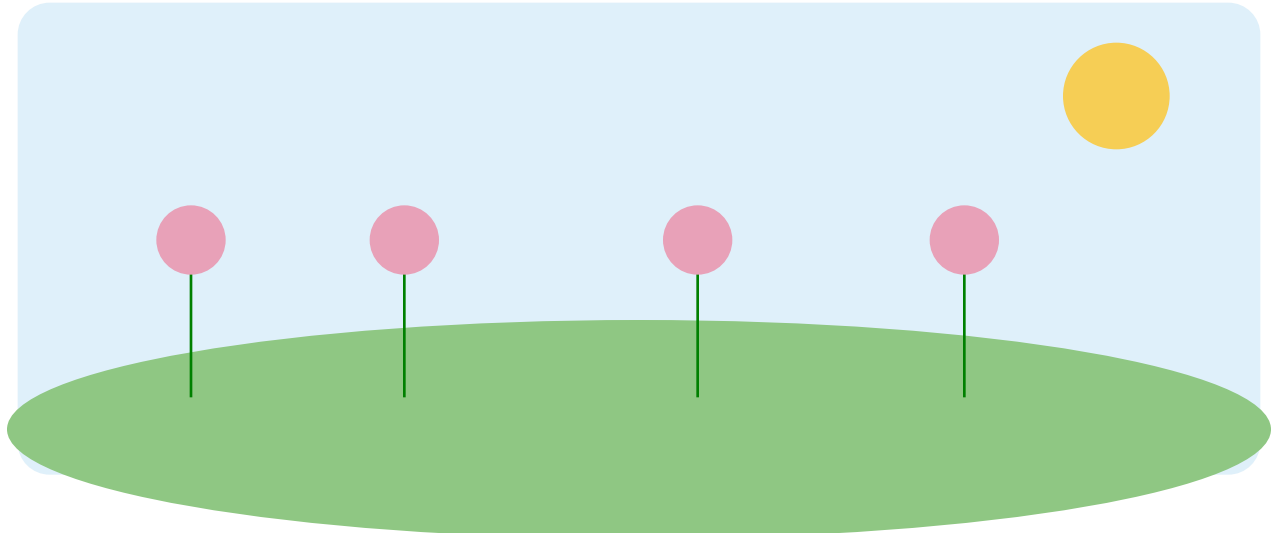


RL.1.5 — Story Books vs. Information Books



Official NC standard: Explain major differences between books that tell stories and books that give information.

I can: her a book tells a made-up story or teaches true facts and tell how I know.

Essential question: How is a storybook different from an information book?

Includes: detailed 80-minute teaching plan, long illustrated texts, teacher modeling, guided practice, partner tasks, independent response, large graphic organizers, differentiation, exit ticket, and answer key.

North Carolina standard: Explain major differences between books that tell stories and books that give information.

I can statement: I can explain whether a book tells a made-up story or teaches true facts and tell how I know.

Essential question: How is a storybook different from an information book?

Warm-up / spiral — 8 minutes

Show two short texts on the same topic — one story, one fact book. Ask children which one tells about real things and how they can tell.

I Do: model — 12 minutes

Think aloud with Text 1. Highlight one clue showing whether the text tells a story or gives information. Fill one sample organizer.

We Do: close reading — 15 minutes

Reread a short section. Invite children to point to exact evidence and explain it aloud.

Partner practice — 13 minutes

Use Text 2. Partners take turns reading or listening and locating two clues.

Independent You Do — 17 minutes

Students work with Text 3 and a response organizer while teacher conferences.

Small-group support — 10 minutes

Reread a short paragraph using oral prompts, a word bank, and a sentence frame.

Exit ticket — 5 minutes

Independently answer a short standard-focused prompt.

Materials: printed story pages, pencils, crayons, highlighter, and the included organizers. For first-grade stamina, use read-aloud and echo reading as needed.

A Garden for a Bee

Name: _____ Date: _____



Nia loved the small garden behind her house, but one spring morning she saw that it looked empty. The little green plants were growing, yet none of the flowers had opened. Nia pulled a chair beside the garden and waited. She hoped something wonderful would happen before Grandma came to visit. Her dog Pip waited with her, resting his nose on her shoes. After a while, Nia heard a soft buzzing sound. A fuzzy bee drifted above the garden like a tiny yellow airplane. “Hello, visitor!” Nia whispered.

The bee landed on a purple flower that had just begun to open. Nia leaned close but remembered to leave the bee room to work. Pip wagged his tail, then sneezed into the grass. Nia laughed so loudly that the bee flew to another flower. Soon a breeze pushed dark clouds across the sky. Nia worried that the rain would spoil her beautiful garden. She hurried inside to find her red umbrella. When she came back, she saw that the bee had disappeared.

The first raindrops fell on the path, making tiny circles in a puddle. Nia held the umbrella over the flowers as if it were a roof. “I can keep you safe,” she told them. A gust of wind turned her umbrella inside out. Pip barked. Nia sat on the steps feeling disappointed. Her flowers still looked sleepy, and her special guest was gone. Grandma arrived that afternoon with a paper bag full of seeds.